



YES System of Care Principles

The Principles of Care embodied in the YES system are intended to guide child-serving agencies in the delivery and management of mental health services and supports for class members. They include:

- Family-centered by emphasizing family strengths and maximizing their resources
- Family and youth voice and choice
- Strengths-based services and supports
- Individualized care emphasizes unique child and family strengths and needs
- Team-based with parents as active team participants
- Array of community-based services
- Collaboration across child-serving systems
- Early identification and interventions available in a variety of settings
- Outcome-based to measure success of treatment plans and services
- Unconditional commitment from providers to achieve goals of the treatment plan
- Culturally competent services that respect individual's culture and preferences



Youth Empowerment Services (YES) is coming to Idaho

Changes are coming to the children's mental health system in Idaho starting in 2018.

The new system of care will provide a comprehensive array of services to address the needs of children and youth with serious emotional disturbance (SED) that offers:

- Collaborative and coordinated services across youth-serving agencies
- A strengths-based, family-centered team approach
- Comprehensive array of services and supports implemented between 2018 - 2020

LEARN MORE!

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YES Trifold V.1: 12/13/17



Empowering the mental wellness of children, youth and their families

yes.idaho.gov

PREPARING FOR A NEW SYSTEM OF CARE IN IDAHO CHILDREN'S MENTAL HEALTH



Youth Empowerment Services (YES) is a new system of care for Idaho's children and youth with serious emotional disturbance (SED) scheduled to start rolling out in 2018.

Through a coordinated and collaborative effort, families will work with their treatment team to create a plan around their child or youth's unique strengths and needs.

In the new system of care, the child or youth's providers will collaborate to make sure that children with SED are identified and directed to services as early as possible.

NEW AND ENHANCED SERVICES AND SUPPORTS WILL BE:

- Family-centered
- Individualized
- Community-based
- Strengths-based
- Team-based
- Outcome-based



The goal of the YES project is to develop, implement, and sustain a family-driven, coordinated, and comprehensive children's mental health delivery system.



Background

This new system of care has been authorized by the Department of Health & Welfare (DHW) as part of the settlement resulting from the Jeff D. Class Action lawsuit. The settlement agreement outlines the services that will be put into place under the new system of care, and what the state agrees to do to meet the terms of the lawsuit.

Participating in the YES System of Care

A person with serious emotional disturbance, or SED, is defined as having a qualifying diagnosable mental illness and having a substantial functional impairment. For the YES program, the functional impairment is determined by an assessor using the Child and Adolescent Needs and Strengths (CANS).

Children and youth under the age of 18 with SED who are Idaho residents are considered Class Members and may qualify for YES.

Learn More

Youth Empowerment Services—background, questions and answers about YES, reports, and settlement agreement: yes.idaho.gov.

Currently available services and supports—call the Idaho Careline at 2-1-1 or 1-800-926-2588 to get connected with your regional Health and Welfare Office or visit Children's Mental Health online: healthandwelfare.idaho.gov.

Did you know?

YES is being developed in a collaborative process by state agencies, parents, youth, providers, and mental health advocates.