



# Terms to Know

## YES Project Abbreviations and Terms Defined

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## Acronyms

<b>IBHC</b>	Idaho Behavioral Health Cooperative
<b>IBHP</b>	Idaho Behavioral Health Plan
<b>IGT</b>	Interagency Governance Team
<b>PM</b>	Practice Model
<b>PoC</b>	Principles of Care
<b>QMIA</b>	Quality Management, Improvement and Accountability
<b>WDP</b>	Workforce Development Plan
<b>YES</b>	Youth Empowerment Services

## Access Model

The Access Model, as detailed in [Appendix A](#) of the Settlement Agreement, and discussed in [Objective 3 in the Idaho Implementation Plan](#), describes the process for children and youth to access the YES System of Care.

## Administrative Hearing

See *Due Process* below.

## Algorithm

Algorithms are problem-solving rules used to arrive at a solution. Algorithms provide a consistent way to help make clinical decisions.

## Assessment Process

The assessment process, as referenced in [Appendices A, B, and C](#) of the Settlement Agreement, is a series of steps taken to gather information for a mental health diagnosis. In the assessment process defined by the Settlement Agreement, a mental health assessment is administered in conjunction with the Child and Adolescent Needs and Strengths (CANS).

## Behavioral Health Authority Standards of Care

The Behavioral Health Authority Standards of Care, as used in the [Idaho Implementation Plan](#), are the best-practice standards published by the Division of Behavioral Health and used to guide the delivery of behavioral health services. The standards serve as a consistent base for the provision of high-quality behavioral healthcare in Idaho, by providing increased awareness, understanding and utilization of best-practice service and treatment modalities. Careful consideration has been paid to:

- a. evidence-based behavioral health practices;
- b. widely accepted standards of behavioral healthcare;

- c. Idaho Administrative Rule (program- specific);
- d. state contractual requirements;
- e. current practice;
- f. need throughout the state; and
- g. input from community providers, consumers, and stakeholders.

More information about the Behavioral Health Authority Standards of Care is available in the [Behavioral Health Standards eManual](#).

## Blended funding

Blended funding, as referenced in the [Idaho Implementation Plan](#), is a method for using multiple funding streams to support a common group of activities on behalf of a defined population in need. Blended funding involves commingling the funds into a single “pot,” out of which program needs can be met. Because funds are comingled, there is no means by which the fiscal manager can report which funding stream paid for exactly which expense.

## Braided funding

Braided funding, as used in the [Idaho Implementation Plan](#), is a method for using multiple funding streams to support a common group of activities on behalf of a defined population. The term “braided” is used because multiple funding streams are initially separate, are brought together to pay for more than any one stream can reimburse, and then are carefully pulled back apart to report back to fund sources on how the money was spent.

## Class Member

A Class Member, as defined in [Appendix A](#) of the Settlement Agreement, is any Idaho resident with serious emotional disturbance who is:

- a. Under the age of 18;
- b. Has a Diagnostic and Statistical Manual of Mental Health Disorders (DSM) diagnosable mental health condition, or would have a diagnosable mental health condition if evaluated by a practitioner of the healing arts operating within the scope of his/her practice as identified by Idaho State Law; and

Has a substantial functional impairment that is measured by and documented through the use of a standardized instrument conducted or supervised by a qualified clinician, or would have been measured and documented had an assessment been conducted.

## Due Process

Due Process is the procedure an agency must take to ensure that a person is not treated in an unfair, unsupported, or unreasonable way. Due Process may include:

- a formal letter with specific information about a decision made by the agency regarding services that have been requested to the participant (also known as a “notice”) and instructions on how to request an appeal;
- an informal resolution; or
- a referral to a fair hearing to review decision the agency made that the participant disagrees with.

Children and youth with SED may appeal any of the following agency decisions:

- when an agency determines that a child or youth is not a YES participant following an assessment;
- when an agency denies or limits a requested service;
- when an agency reduces, suspends, or terminates a currently authorized service; or
- when an agency denies, in whole or in part, payment for a service.

In fair hearings, a person has:

- the ability to present evidence and witnesses, request and receive evidence, and cross examine witnesses;
- the ability to be represented by another person or an attorney; and
- the ability to have an impartial hearing officer and receive findings of facts and the legal basis for the decision such as a regulation or statute, on upon which the fair hearing decision is based.

More information about how the YES project is implementing Due Process can be found in the [Idaho Implementation Plan, Objective 5](#).

## Fair Hearing

See *Due Process* above

## Idaho Behavioral Health Plan (IBHP)

The [Idaho Behavioral Health Plan](#), as discussed in the [Idaho Implementation Plan](#), is Idaho Medicaid’s managed care behavioral health plan that is carved out from the overall fee-for-service medical assistance program.

## Idaho Behavioral Health Cooperative (IBHC)

The Idaho Behavioral Health Cooperative, as defined in [Section 39-3124, Idaho Code](#), advises the Department of Health and Welfare (DHW) on issues related to the coordinated delivery of community-based behavioral health services.

The IBHC includes representatives from the:

- Idaho State Judiciary;
- Idaho Department of Correction (IDOC);
- Idaho Department of Juvenile Corrections (IDJC);
- Office of Drug Policy;
- Idaho Association of Counties;
- State Behavioral Health Planning Council;
- an adult consumer of services;
- a family member of a youth consumer of services;
- State Department of Education (SDE);
- Idaho Department of Health and Welfare (DHW); and
- other members as deemed necessary by DHW.

## Idaho Implementation Plan

The [Idaho Implementation Plan](#) was developed as part of the Jeff D. [Settlement Agreement](#) as the first step toward developing and implementing sustainable, accessible, comprehensive, and coordinated service delivery of publicly funded, community-based mental health services to children and youth with serious emotional disturbance in Idaho.

## Interagency Governance Team (IGT)

The Interagency Governance Team, as detailed in [Appendix D](#) of the Settlement Agreement, and discussed in [Objective 6 in the Idaho Implementation Plan](#), collaboratively coordinates the implementation of the Jeff D. Settlement Agreement.

## Jeff D. Class Action Lawsuit

The Jeff D. et al. v. C.L. “Butch” Otter et al. class action lawsuit was filed in 1980 and sought to address two primary issues:

- 1) mixing adults and juveniles at State Hospital South, and
- 2) the provision of community-based mental health and education services to children with serious emotional disturbance.

In an attempt to resolve the suit the State focused on the provision of community-based mental health services. In 2007, the federal district court dismissed the case. The Ninth Circuit Court of Appeals overturned the decision in 2011, reinstating the case. The federal district court advised the parties to engage in a mediation process to arrive at a solution to the suit.

The parties, including parent, provider and advocacy representatives, collaborated from October 2013 to December 2014 to create a [Settlement Agreement](#) leading to an improved Children’s mental health System of Care (SoC). This new system will be community-based, easily accessed, family-driven, and follow the System of Care, Practice Model, and Principles of Care outlined in the agreement.

## **Jeff D. Settlement Agreement**

The [Settlement Agreement](#) is a contractual agreement between the parties to the Jeff D. class action lawsuit to resolve the underlying dispute. It is a high-level description of what the State has agreed to do in order to have the lawsuit dismissed.

## **Potential Class Member**

A potential Class Member, as used in the [Idaho Implementation Plan](#) and [Appendix A](#) of the Settlement Agreement, is any Idaho resident with unmet mental health needs who has not yet reached their 18<sup>th</sup> birthday and who has not yet been determined to be a Class Member.

## **Practice Model (PM)**

The Practice Model, as detailed in [Appendix B](#) of the Settlement Agreement, and discussed in [Objective 2 in the Idaho Implementation Plan](#), describes the six key practice components required by the Youth Empowerment Services (YES) System of Care.

## **Principles of Care (PoC)**

The Principles of Care, as detailed in [Appendix B](#) of the Settlement Agreement, and discussed in [Objective 2 in the Idaho Implementation Plan](#), are 11 values intended to guide child-serving agencies in delivering services in the YES System of Care.

## **Quality Management, Improvement and Accountability (QMIA) Council**

The Quality Management Improvement and Accountability (QMIA) Council is the entity responsible for quality management, improvement and accountability within the Jeff D. governance structure and is a cross- agency collaborative made up of executive level

staff and Children’s mental health stakeholders with responsibilities specific to meeting the terms of the [Settlement Agreement](#).

## **Services and Supports**

Services and supports, as detailed in [Appendix C](#), and discussed in [Objective 1 of the Idaho Implementation Plan](#), are available to YES participants based on their individual strengths and needs as clinically appropriate.

## **Workforce Development Plan (WDP)**

The [Workforce Development Plan](#), as discussed in [Objective 4 in the Idaho Implementation Plan](#), addresses the current and future demands for increasing the numbers of appropriately trained and certified mental health providers and the infrastructure needed to operate the System of Care.

## **YES Communication Plan**

The [YES Communication Plan](#) describes the types of outreach, materials, mediums and methods that the Youth Empowerment Services (YES) Project will use to inform participants, their families and associated stakeholders on all aspects of the new System of Care.

## **YES Project Plan**

The [Yes Project Plan](#) drives the execution of the work described in the [Idaho Implementation Plan](#); it clarifies the scope of the project, defines tasks, specifies timelines, identifies dependencies, and contains all planning documents for the purposes of tracking and documenting progress on implementation.

## **YES Quality Management, Improvement and Accountability (QMIA) Plan**

The [YES Quality Management, Improvement and Accountability Plan](#), as discussed in [Objective 7 in the Idaho Implementation Plan](#), describes the plan for reporting outcomes, system performance, and progress on the Youth Empowerment Services (YES) Project, as well as quality improvement at the clinical, program and system levels.