

CHILDREN'S MENTAL HEALTH REFORM PROJECT



Objectives

- Provide information about the Children's Mental Health Reform (CMHR) Project and how you can get involved.
- Provide philosophy of the new system of care in development.
- Invitation for participation



Background

Jeff D. Class Action Lawsuit: 1980--



Formal Mediation: September, 2013-December, 2014



Settlement Agreement: June, 2015



Idaho Implementation Plan: May, 2016



Children's Mental Health Reform Project Plan: May, 2016



Children's Mental Health System of Care: May, 2020



A New Brand: YES!



Empowering the mental wellness of children, youth and their families

Special thanks to the youth groups who created this logo.

Idaho Implementation Plan Overview

- New and Enhanced Services (objectives 1-3)
 - Development of continuum of care
 - **Adopt new philosophy**
 - Create new and improved access to care
- New and Enhanced System of Care (objectives 4-7)
 - Creation of infrastructure (resources, processes, strategies)
 - Cross-system Operations and Governance; Due Process
 - System-wide Quality Improvement
 - Sustaining the system of care in development



New Approach to Treatment Planning: *New Philosophy*

System of Care Values and Principles*

The system of care model is an organizational philosophy and framework that involves **collaboration** across agencies, families, and youth for the purpose of improving services and access and expanding the array of **coordinated community-based, culturally and linguistically competent services and supports** for children and youth with a serious emotional disturbance and their families. The system of care philosophy is built upon the following core values and guiding principles:

*U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA), <http://www.tapartnership.org/SOC/SOCvalues.php>



New Approach to Treatment Planning: *Principles of Care*

- Family-Centered
- Family and Youth Voice and Choice
- Strengths Based
- Individualized Care
- Team Based
- Community Based Service Array
- Collaboration
- Unconditional
- Cultural Competency
- Early Identification and Intervention: emphasis on education and community opportunities
- Outcome Based



New Approach to Treatment Planning: *Child and Family Team*

1. Collaboratively developing an Individualized Care Plan that addresses the strengths and needs of the Class Member and family and identifies the roles of all the parties involved;
2. Identifying, recommending, and arranging for all medically necessary services and supports needed by the Class Member and family;
3. Facilitating coordination of service delivery for Class Members involved with more than one child-serving system and/or multiple providers;



New Approach to Treatment Planning: *Child and Family Team*

3. Working together to resolve differences regarding service recommendations, with particular attention to the preferences of the Class Member and family;
4. Having a process to resolve disputes and arrive at mutually agreed upon approach for moving forward with services; and
5. Reconvening to monitor and consider the outcomes in relation to the services that have been provided to meet treatment goals and to make needed adaptations over time.



New Approach to Treatment Planning: *Practice Model*

1. Engagement
2. Assessment
3. Care Planning & Implementation
4. Teaming
5. Monitoring and Adapting
6. Transition



Terminology of New Treatment Plan

Mental Health Services >>> *Youth Empowerment Services*

Treatment Team >>> *Child and Family Team*

Problem-focused >>> *Strength-based*

Urban/Rural Access >>> *Statewide Community-based Services*

Multi-system multi-approaches >>> *Statewide System of Care*

Unknown outcomes >>> *Transparent and regular reporting*



How can I get involved?

- Action Plan for Stakeholder Involvement (Dec. 2016)
 - Primary Purpose: Expand opportunities for Class Members, their families and community stakeholders, for greater involvement and engagement at the system level for system improvement and planning efforts.
 - Secondary Purpose: Gain stakeholders' (parents, children/youth, advocates, providers) feedback/input on Practice Manual, Transition Model, Communication Plan, etc.



Opportunities to Participate

- Project Workgroups
- Quality Management Improvement & Accountability (QMIA) Council and Sub-Committees
- Interagency Governance Team



Project Workgroups and the Deliverables

- **CANS:** Idaho version, automation, training curriculum
- **Services/Supports:** definitions for continuum of care
- **Workforce Development:** Workforce Development Plan
- **Transition:** Transition Model
- **Automation:** CANS process
- **Practice Manual:** Practice Manual

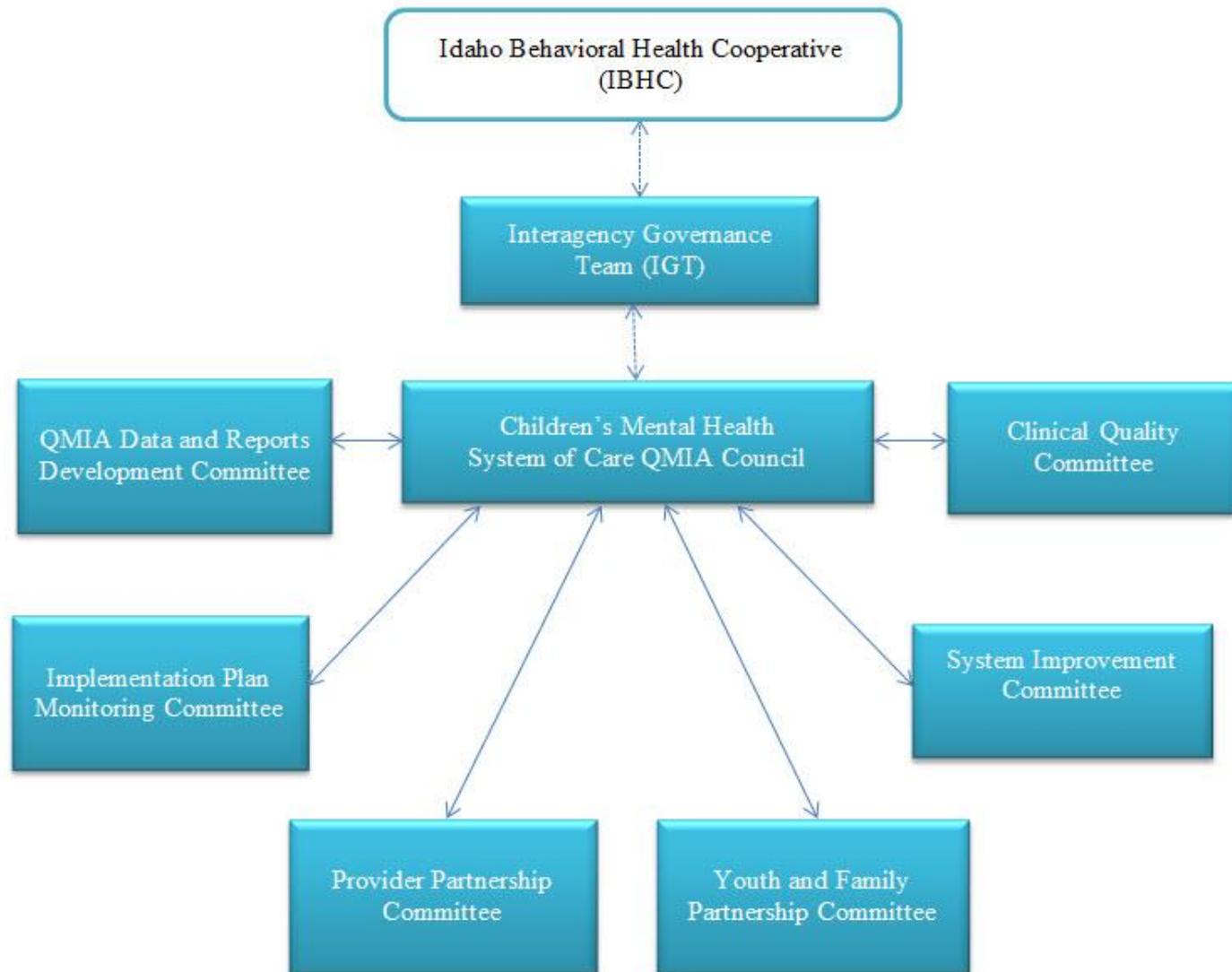


Quality Management, Improvement & Accountability (QMIA) Sub-Committees

- Data Reports
- Idaho Implementation Plan Monitoring
- Provider Partnership
- Youth and Family Partnership
- System Improvement
- Clinical Quality



Structure for Ongoing Community Input (in development)



Key Dates

- Quality Management, Improvement & Accountability Plan: March, 2016
- Intergovernmental Team: July, 2016
- Design Project Plan: September, 2016
- Services Defined: October, 2016
- Stakeholder Action Plan: December, 2016
- Communication Plan: January , 2017
- Workforce Development Plan: February, 2017
- Practice Manual: July, 2017
- Referral Process: December, 2017
- Assessment Process: December, 2017
- CANS statewide: January, 2018

For more information:

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Youth Empowerment Services: www.YES.idaho.gov and
www.YouthEmpowermentServices.idaho.gov

CANS Information: www.praedfoundation.org

National Wraparound Initiative: <http://nwi.pdx.edu/>

Idaho Department of Health & Welfare:
www.healthandwelfare.idaho.gov

